

SIMON FRASER UNIVERSITY

EDUCATION 467-4

CURRICULUM & INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE
(D1.00)
(Cat. #56467)

Regular Summer Semester, 1993
(May 3 – July 30)
Thursday, 1:00–4:50 p.m.
Location: MPX 8651

Instructor: Dr. K. Toohey

PREREQUISITE: 60 hours of credit and ENGL 370 or a Linguistics course.

COURSE OBJECTIVE:

Students will through this course develop a personal theory of second language teaching and learning based on reflection upon recent relevant theory and research, and will acquire knowledge of techniques in the teaching of English to students speaking other languages. We will begin with a consideration of research on the processes of first language acquisition, and discuss possible implications of this work for second language teaching and learning. Students will read about, discuss and practice techniques for teaching various aspects of language in classroom situations. Students will evaluate the appropriateness of "whole language" beliefs and techniques in second language classrooms, and will consider the importance of regarding second language students as bilinguals. Opportunities for forming working groups to develop curricular materials will be provided.

EVALUATION:

Your final grade in the course will be based on:

1. An initial personal statement of second language learning theory.
2. Three reading response papers.
3. Your choice of an action research proposal, a term paper or a collection of curriculum materials.
4. A final statement of second language learning and teaching theory.
5. Class and writing group participation.

TEXT:

Gordon Wells and Gen Ling Chang-Wells. 1992. Constructing Knowledge Together.
Portsmouth, N.H.: Heinemann.

Yvonne S. Freeman and David E. Freeman. 1992. Whole Language for Second Language Learners.
Portsmouth, N.H.: Heinemann.

Robin C. Scarcella and Rebecca L. Oxford. 1992. The Tapestry of Language Learning.
Moston, Mass.: Heinle and Heinle.